



Message from the Executive Principal

Dear Parents/Carers

I am writing to explain some significant concerns I have with government policy and the significant impact this may have on education across the country and here at The Langley Academy Trust. I recently wrote to you explaining about the likely budget cuts at about 8% and also of the recruitment and retention crisis in getting good teachers and support staff in schools. I have attached the letter that all of the 16 Secondary Schools in Slough have written to the Prime Minister.

Dear Prime Minister

Expression of concern by secondary headteachers in Slough

As headteachers of secondary schools in Slough we are writing to you to express our serious concerns about the cumulative impact of Government policies on the success and achievement of young people in Slough.

We have already raised our concerns regarding some aspects of current and future funding arrangements with Ministers and through our local MP. We have also expressed our concern about the deepening recruitment crisis which is affecting schools across the country and particularly in this area. However, the responses we have received suggest little prospect of measures being taken to address these issues with the urgency we believe necessary.

Secondary schools in Slough are successful. The DfE performance tables show that young people in Slough achieve to a high level in all schools. Attendance statistics show that Slough's young people have one of the highest rates of attendance in the country. Slough is an extremely diverse area with significant levels of deprivation, and yet has remained free from the difficulties which have been evident in some other similarly disadvantaged areas of the country in recent years. Slough is experiencing one of the highest levels of growth in pupil numbers in the country, including a high level of inward migration.

Slough secondary headteachers have worked closely together to establish two free schools to successfully address this growth, and individually to raise aspirations and promote successful outcomes in the local communities served by their schools. The Department for Education's vision of a school-led self-improving system has been embraced with the formation of numerous multi-academy trusts, the establishment of a teaching school hub and a willingness to proactively support other schools. For a small local authority area, Slough has a wide diversity of secondary schools; grammar schools, non-selective schools, maintained schools and academies, faiths schools, single sex and free schools and all have a proven track record of working collaboratively together

- despite clear differences in educational philosophy and approaches – to enhance the prospects of all young people.

We believe this effective work and our record of success is now seriously threatened. Over the last five years, Slough secondary schools have seen their funding decline in real terms. This has been combined with increases in staffing costs, partly driven by changes in government policies on pensions and national insurance contributions. Changes to IDACI (deprivation) bandings and Free School Meals (FSM) eligibility have meant less income while the material circumstances of the pupils - and the support they therefore require - have not changed. The majority of our secondary schools have been on the minimum funding guarantee for a number of years, and significant cuts to budgets have already been made in many cases.

We accept that historically Slough has received a relatively high level of funding compared to many local authorities and that the current funding system across the country has numerous historical anomalies. However, we would contend that there are particular challenges in this area which would justify a level of funding above the average, and that this has been used very successfully.

The introduction of the national funding formula is intended to eliminate these anomalies. However, the proposals indicate that all schools in Slough would lose funding. As you would expect we have already implemented a range of efficiency savings; the impact of further budget reductions on our schools is likely to require us to take drastic decisions which will have a significant impact on the future prospects of our young people. Appropriate funding for disadvantaged children is important but we are particularly concerned that the current national funding formula proposals will not provide sufficient basic per-pupil place funding to enable our schools to continue the level of educational provision you are expecting for all pupils regardless of their backgrounds.

We have already expressed our concerns to the Department for Education regarding other funding issues; these include the number of unfunded pupils in the town due to in-year migration, the underfunding of high needs provision, the impact of top-slicing of our Dedicated Schools Grant (DSG) to establish a growth fund, and rapidly increasing costs of recruitment.

For our schools, further reductions in funding will mean reductions in staffing levels. There will be increases in class sizes, cuts to the level of support for disadvantaged students, reduction of time for teachers' preparation, assessment and CPD, removal of extracurricular activities and a narrowing of curriculum provision at GCSE and post-16. In addition, our capacity to work collaboratively and continue the range of highly successful strategies we have outlined above will be severely compromised.

We know that we are not the only group of headteachers to voice their collective concerns, and no doubts similar arguments will have been raised with you in other contexts. However, we write to you now as we genuinely believe that the success of our schools in supporting and developing the young people of Slough and their communities is now under serious threat as a result of the aggregation of a number of policies, however well-intentioned those policies may be individually.

We ask for reassurance that you and your colleagues in Government will listen and respond to the concerns of school leaders who share your concern for social mobility and aspiration.

The Slough Association of Secondary Headeachers

*Arbour Vale School, Baylis Court School, Beechwood School, Ditton Park Academy, Haybrook College, Herschel Grammar School, Langley Grammar School, Lynch Hill Enterprise Academy, Grove Academy (opening September 2017), Slough & Eton CE Business & Enterprise College, St Bernard's Catholic Grammar School, St Joseph's Catholic High School, The Langley Academy, The Westgate School
Upton Court Grammar School, Wexham School*

You will see that we are a committed group of schools in Slough who only want the very best for every child that we serve. Students here and at The Langley Academy Primary and Parlaunt Park Primary Academy will only ever get our very best because that is the very least they deserve but government policy is making it more and more difficult. I think it is critical that we are open, honest and transparent with you as parents and over the next 12 months this will be discussed regularly at parent's forum meetings so we hope you can attend the next one on 22 March at 6pm.

Rhodri Bryant - Executive Principal

Message from the Head of School

Dear Parents/Carers

We seem to have reached the mid-way point of this academic year very quickly! Although this has been a short half term, just five weeks, it has been very busy with students enjoying a wide range of trips, for example:

- Theatre trips
- Museum learning visits
- A trip to Parliament
- Year 9 residential to Paris
- Careers visits
- Rowing events.

These opportunities have been offered alongside the usual wealth of onsite enrichment activities at the Academy.

Students in Years 8 and 11 have engaged in taster days and information evenings to support them in making decisions about the next phase in their education. Both Parent/Carer evenings were well attended which is very pleasing. Educational research tells us that parental engagement and support of student learning is a strong contributor to student success.

Year 11 students came in business dress to get a true taste of life as a 6th Form student. Part of this transition process also involves Year 11 students receiving their mock exam results at Parents' Evening. Opening the envelope hopefully gave them a sense of how it will really feel on results day in August; motivating them to achieve their very best.

We are pleased that our Year 13 students have submitted their university applications and the offers are starting to come in. Many are aspiring to Russell Group universities. For the first time one of our students, **Chloe Jacobs**, has been offered a place to study at Oxford University. We are delighted for Chloe, who will be studying English,

and hope that all our students get into their university of choice. Some students have decided to take a gap year and explore the world of work.

As we move into the second half of the school year the focus, increasingly, will be on preparation for exams and your support at home is essential in ensuring success. Please do encourage your children to engage in structured revision at home during the holidays if they are sitting public examinations this summer. An easy way to offer this support is to log onto Show My Homework and discuss with your child the tasks they have to do over the half term holiday. If you need any support with log in details, please contact the admin team.

I hope that all our students and staff enjoy the break and have some fun in the holidays!

Thank you for your continued support.

Alison Lusuardi - Head of School

Dates for your Diary

| | | |
|----------------------|---------------------------------------------------|--------------------------|
| FEBRUARY 2017 | | |
| Friday 10 | End of Spring Half-Term 1 | 13:40 |
| | | |
| Monday 20 | Start of Spring Half-Term 2 | 08:20 |
| Tuesday 21 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| Thursday 23 | 6th Form Parents Evening | |
| Tuesday 28 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| | | |
| MARCH 2017 | | |
| Tuesday 7 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| Thursday 9 | Year 7 Parent/Carer Evening | 16:30 – 19:00 |
| Tuesday 14 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| Thursday 16 | AIG Evening/6th Form Interviews | |
| Monday 20 | PGL – Netball Tour Parent Info Evening | 17:30 – 18:30 |
| Tuesday 21 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| Wednesday 22 | Parent Forum | 18:00 – 19:00 |
| Tuesday 28 | Year 11 Parent/Carer Workshop | 17:15 & 18:15 |
| Friday 31 | End of Spring Half-Term 2 | |

IMPORTANT NEWS

Year 11 Parent/Carer Workshops

Parents/Carers of students in Year 11 are invited to take part in six workshops as part of the 'Own Your Education' term for Year 11. There is a clear link between parental engagement and student attainment and we understand how difficult it can be to discuss certain subjects with your child when you do not fully know what is required in each subject or what support Parents can offer.

The workshops are designed to enable parents/carers to fully engage in their child's education and support them through the most crucial period in their education to date. We value parental engagement and your support at home really can make a huge difference. The aim is to provide key skills and tips that will ensure all parents are equipped with information and techniques to motivate and challenge their children.

The sessions will take place every Tuesday evening next term and will last no longer than 45 minutes. Two sessions will be held per evening to hopefully enable you to attend one of the times that suits you best. Students are not required to attend but are of course welcome. Tea and coffee, as well as any session resources will also be provided.

| <u>Date</u> | <u>Session</u> | <u>Times of Sessions</u> |
|----------------------|--------------------------------------------------------------|--------------------------|
| Tue 21 February 2017 | Exploring the link between parental engagement & attainment. | 17:15 & 18:15 |
| Tue 28 February 2017 | Supporting your child through exams. | 17:15 & 18:15 |
| Tue 7 March 2017 | Supporting your child with homework and revision. | 17:15 & 18:15 |
| Tue 14 March 2017 | Motivating your child and raising aspirations. | 17:15 & 18:15 |
| Tue 21 March 2017 | Learning styles and setting targets. | 17:15 & 18:15 |
| Tue 28 March 2017 | Parent/Career troubleshooting (resolving common issues). | 17:15 & 18:15 |

If you have any questions please do not hesitate to contact me. I look forward to seeing you at the session(s) above as we work together to ensure the success of our students.

Mr Sullivan - Raising Standards Leader Year 11

Arbib House

We have made it through the halfway point... Not long now until everyone moves on to the next year. This is the time of year when everything starts to get more serious - Year 11 exams, coursework deadlines for Year 10, option selections for Year 8. It is an important time of year!

There have been some exciting opportunities in the House this term! This term's Museum Learning Theme was all about hair! Ms Smith has done several assemblies with each year group on how to be sustainable and links to hair. All students participated in a 'create the coolest hairstyle' during assembly and the rest of the year group would cheer for the winner. These assemblies were very interactive and students had great fun in being involved.

This term has come and gone so fast.... It is time for a short break. I hope all students come back feeling refreshed and ready to get stuck in!

Ms Chotai – Head of Arbib House

Darwin House

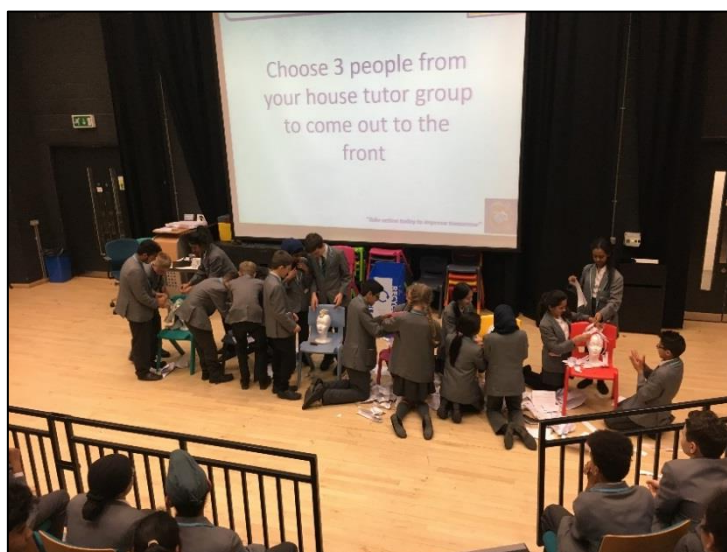
It has been a very short term however, Darwin's star students have been going above and beyond this half term in House Tutor time in addition to making improvements around the Academy. Their work, effort and dedication does not go unnoticed! Enjoy a well-earned break. Well done and a BIG THANK YOU.



Ms Rafiq - Head of Darwin House

This term has been **Sustainability Term** and the Academy has really got involved. The Sustainability theme has linked in with the Museum Learning display cases; the theme this term was 'Hair'. Ms Smith delivered assemblies to all year groups about how hair can be used in sustainable ways, from simply being mindful of water usage, to mats made from hair to clearing up oil spills. During the assemblies, students participated in a House Competition to make the best hair/head piece made from recycled items. The winners were:

| | |
|-------------------|--------------------|
| • Year 7 – Henley | • Year 9 – Darwin |
| • Year 8 – Henley | • Year 10 - Darwin |





Sadly there were no Gaia winners! Students were also shown a 'Carbon Footprint' calculator, which helps show how big your carbon footprint is, and what you can do to reduce it.

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| How long do you shower for in minutes? | 10 mins |
| How many showers a week do you have? | 7 showers |
| Your total minutes for a weeks showers: | 70 mins |
| Your carbon footprint in a weeks showers is: | 8.75 kg |
| | |
| If you use a hair dryer, how long do you use it for? | 10 mins |
| How often do you use it a week? | 7 times a week |
| Total time used a week is: | 70 mins |
| Your carbon footprint for a week's hair drying is: | 0.7 kg |
| | |
| If you straighten your hair, how long does it take? | 10 mins |
| How often do you straighten your hair each week? | 7 times per week |
| Time spent straightening hair per week is: | 70 mins |
| Your carbon footprint for a week's hair straightening is: | 0.007 kg |
| | |
| Your total carbon footprint for all your hair care for a week is: 9.46 kg | |
| Now you know your carbon footprint, let's see how much energy you COULD save. What of the following are you willing to cut back on? | |
| NOW I WILL..... I will shower for this many times a week: 3 times I will blow dry my hair this many times a week: 2 times I will straighten my hair this many times a week: 1 times | |
| Your carbon footprint was: 9.46 kg Your new carbon footprint is: 3.95 kg | |

Which are you?

a) **2 kg per week or less -**
Well you certainly have eco-friendly washing habits. Someone who showers 4 times a week for 4 minutes, and did not use a blow dryer or straighteners would score 2kg. But if you are going through puberty or work in a dirty environment, you may need to wash a little more – check with a close friend!

b) **2.5 – 5 kg per week -**
Someone who showered for 5 minutes every day and did not use a blow dryer or straighteners would score under 4.5 kg. This is a good range to be in – you may be able to save a little more CO2, for example by shorter showers. See if you can cut your carbon footprint by 10%.

c) **5.5 kg – 9kg per week -**
You have room to cut your carbon footprint quite easily – how much you would save by using dry shampoo once or twice a week, reducing blow drying time, cutting down shower time or replacing old showerheads with low-flow ones. What changes can you make that would cut your carbon footprint by a third?

d) **9.5+ kg per week -**
Not only is your hair-care and washing routine creating a large carbon footprint, your hair and skin condition may be affected too.

Cutting the carbon footprint of your haircare by half is also likely to cut your energy bills by 20% (for those who scored high) and water bills by about a third. As hot water and chemicals strip natural oils from your skin and hair, such changes are likely to benefit hair and skin condition too.

Ms Smith – Head of Gaia House

100% Attendance

The long list of students below are the fantastic students who have managed to achieve 100% this term. This is a great achievement and one that they should be very proud of. Please keep this up for after your well-earned half term break.

| | |
|------------------------|-----|
| Alabdallat, Faris | 7GI |
| Alwahaibi, Mohamad | 7GI |
| Bennett, Trey | 7GI |
| Chaudhry, Sabah | 7GI |
| Fitzgerald-Hood, Ellie | 7GI |
| Ghauri, Rayan | 7GI |
| Hullait, Maneet | 7GI |
| Khan, Eshal | 7GI |
| Khan, Mateen | 7GI |
| Khan, Moin | 7GI |
| Lloyd, Brandon | 7GI |
| Mickute, Gabriele | 7GI |
| Mole, Lucas | 7GI |
| Perveaz, Sajeel | 7GI |
| Rawson, Leam | 7GI |
| Rayner, James | 7GI |
| Selvarajah, Jathuson | 7GI |
| Sumair, Mahnoor | 7GI |
| Thurston, Harvey | 7GI |
| Ali, Sobaan | 8GI |
| Aslam, Haaris | 8GI |
| Boland, Lois | 8GI |
| Borkowska, Wiktoria | 8GI |
| Burtenshaw, Ella | 8GI |
| Cronicec, Claudiu | 8GI |
| Dawkins, Dinari | 8GI |

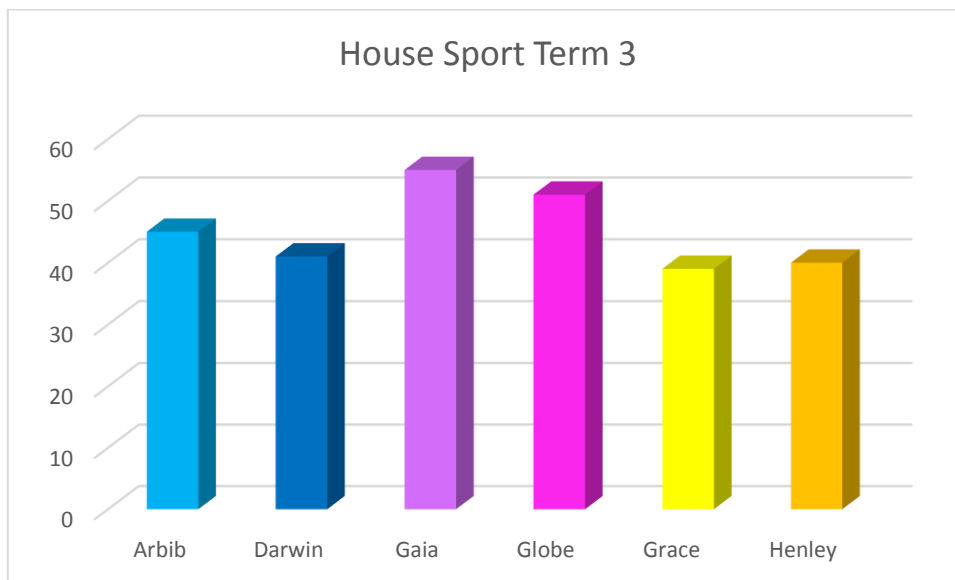
| | |
|----------------------|------|
| Dudek, Anna | 8GI |
| Farah, Jibril | 8GI |
| Miller, Maurice | 8GI |
| Mughal, Anisa | 8GI |
| Panesar, Kamalpreet | 8GI |
| Perveaz, Nayyab | 8GI |
| Qayum, Abdul Raheem | 8GI |
| Rayner, Chloe | 8GI |
| Tripurari, Shreyas | 8GI |
| West, Annie | 8GI |
| West, Teagan | 8GI |
| Ali, Eyaad | 9GI |
| Bates, Connor | 9GI |
| Binder, Zoltan | 9GI |
| Bougouizi, Yousef | 9GI |
| Chaudhrey, Zishan | 9GI |
| Corcoran, Kaitlyn | 9GI |
| Jakupi, Joshua | 9GI |
| Kashif, Natalia | 9GI |
| Khan, Hassan | 9GI |
| Monds, Elizabeth | 9GI |
| Qureshi, Saba | 9GI |
| Selvarajah, Morrison | 9GI |
| Woodford, Jessica | 9GI |
| Akbar, Lilly | 10GI |
| Eremia, William | 10GI |

| | |
|-----------------------|------|
| Hennessy-Hunt, Kieran | 10GI |
| Jalaf, Akash | 10GI |
| Jenkins, Zoe | 10GI |
| Khambay, Paramveer | 10GI |
| Kirby, Maya | 10GI |
| Mohan, Priya | 10GI |
| Mole, Liliana | 10GI |
| Montvilaite, Deimante | 10GI |
| Patel-Keena, Kyle | 10GI |
| Steers, Chris | 10GI |
| Bates, Liam | 11GI |
| Boland, Chloe | 11GI |
| Butt, Humza | 11GI |
| Chahal, Harry | 11GI |
| Dhami, Jay | 11GI |
| Firdaus, Rabia | 11GI |
| Gibson, Shona | 11GI |
| Goncalves, Nuno | 11GI |
| Mahi, Vinnay | 11GI |
| Mahmood, Mahir | 11GI |
| Mrehe, Hafidh | 11GI |
| Qayum, Abbas | 11GI |
| Rhatigan, Megan | 11GI |
| Singh, Radoslaw | 11GI |
| Swain, Bradley | 11GI |

House Sport

Globe House have been competing well in the House sport competition currently sitting in 2nd place. The leaders Gaia House have been fantastic this term and have managed to go into an early lead heading into the Christmas break. A special mention must also go to Darwin House who have managed to move into 3rd place with 3 terms left. Next terms House sport will be dodgeball.

I look forward to another exciting term of House competition.



Thank you for all the hard work from both students and Tutors in Globe House. Your hard work is greatly appreciated and you have all worked exceptionally hard this term and deserve a well-earned break. I hope you have a fantastic week off.

Mr Evans – Head of Globe House

Grace House

This half term has seen Year 8 Grace House win the 100 club for most days of 100% attendance and earn pizza for achieving the most days above target.

As a House, we achieved 1111 House Points this half term - 4th in the Academy, and 234 behaviour points - best in the Academy. Well done to all of you who have helped achieve this.

Well done to Year 8 who achieved the most House Points in Grace and well done to Year 9 who earned the least behaviour points.

| | ARBIB | | DARWIN | | GAIA | | GLOBE | | GRACE | | HENLEY | |
|---------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|
| Year | Sum of HP points | Sum of beh points | Sum of HP points | Sum of beh points | Sum of HP points | Sum of beh points | Sum of HP points | Sum of beh points | Sum of HP points | Sum of beh points | Sum of HP points | Sum of beh points |
| 7 | 319 | 95 | 289 | 38 | 91 | 74 | 229 | 68 | 265 | 41 | 411 | 49 |
| 8 | 478 | 75 | 301 | 78 | 397 | 79 | 283 | 54 | 298 | 81 | 217 | 84 |
| 9 | 236 | 58 | 194 | 46 | 263 | 17 | 203 | 38 | 244 | 40 | 39 | 38 |
| 10 | 23 | 87 | 164 | 88 | 197 | 89 | 151 | 45 | 149 | 44 | 201 | 38 |
| 11 | 136 | 28 | 175 | 49 | 182 | 28 | 167 | 29 | 155 | 28 | 183 | 41 |
| Totals | 1192 | 343 | 1123 | 299 | 1130 | 287 | 1033 | 234 | 1111 | 234 | 1051 | 250 |

The following students have achieved 100% attendance and punctuality this half term. Keep it up and let's try to see more names on the list next half term.

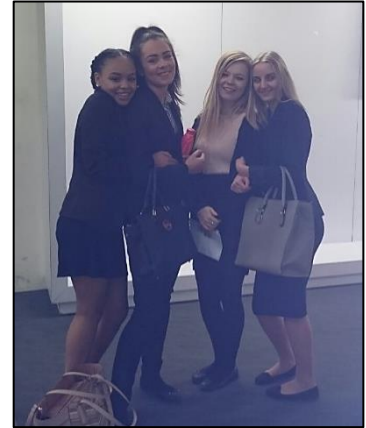
| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|------------------------|-------------------|------------------------|-------------------|------------------|
| Gardner, Paige | Aden, Ahmed | Adnan, Rafay | Bassett, Sophie | Ahmed, Muntaha |
| Garwood, Callum | Ahmed, Amani | Ahmed, Wasila | Brennan, Aoife | Bhachu, Gagan |
| Iqbal, Halimah | Bhandal, Amrit | Babber, Shyleen | Chaggar, Nikki | Clark, Alexander |
| Jadid, Fatma | Butt, Ahmed | Clarke, Nathan | Din, Rheece | Hall, Daniel |
| Kaur, Harsimrit | Dhaliwal, Sahib | Davis, Rebecca | Hamza, Hafsa | Hassan, Menahil |
| Khan, Mustafa | Dhillon, Manider | Iqbal, Inza | Jin, Oscar | Hayer, Gurkiran |
| Lamba, Prince | Farooq, Eissah | Melvin, Alfie | Muhammad, Ibrahim | Hogg, Laura |
| Mohamed Mohamed, Zhala | Gardner, Morgan | Mirza, Adeel | Phull, Ramandeep | Iqbal, Hadiqa |
| Panesar, Symran | Grewal, Roshni | Mohamed Mohamed, Zufra | Salum, Nabil | Jadid, Suhaila |
| Phull, Amardeep | Hans, Simran | Okyere, Astrid | Sandhu, Esha | Kazmi, Izhan |
| Pllana, Donjeta | Hassan, Alishba | Ramnath, Dylan | Simbo, Donald | Khan, Usama |
| Ralhan, Ryan | Jensz, Wiktoria | Sagoo, Tanisha | | Mehmood, Jibran |
| Saroach, Gia | Keta, Shanna | Sattar, Aadil | | Mirza, Tanzeel |
| Stevens, Casey | Nhlangano, Chloe | White, Jamie-Leigh | | Pellow, Thomas |
| Walker, Honi | Pahoyo, Hannah | Williams, Morgan | | Wilson, Thomas |
| Zahran, Laila | Shafique, Murtaza | | | |
| | Shah, Malaika | | | |
| | Tack, Eesha | | | |
| | Vitaro, Emilie | | | |
| | Zhang, Cecilia | | | |

Ms Young – Head of Grace House

Year 11 Taster day

*It was very interesting. We learnt a lot about the subjects. It gave me a better idea about what I wanted to do - **Falah Jarral***

*I feel that I need to re-think my subjects as I didn't realise how difficult A levels would be - **Marissa Miller***



The Kite Runner

*It was good because the story line was interesting. The Actors were believable. The design of the stage was very powerful. The story related to real issues happening now. For example immigrants travelling to the USA - **Keara Howard - Phelan***

Ms Vernon – Head of Henley House

English

If you're a parent/carer of a Year 7 or 8 student at The Langley Academy, your son and/or daughter is enrolled onto our Accelerated Reader programme. This gives students an opportunity to read a book and then take a quiz.



Any student who achieves 100% on their quiz is automatically entered into a prize draw which takes place at the end of every term. The more 100%'s a student achieves, the more times their name is entered into a prize draw. The prize draw gives students the chance to win family bowling tickets, ice skating tickets, gym and swim passes, trampolining tickets, books and much, much more! Check out the list of Year 7 and 8 students below who have already achieved 100% this term!

| Year 7 | |
|-----------------------|-----------------------|
| Marcie Alderton | Ryan Ralhan |
| Muhammad Uzair Anjum | Mansoor Rasheed |
| Cristian Baluta | Lucinda Rebera |
| Luke Birdseye | Asha Said |
| Sabah Chaudhry | Jathuson Selvarajah |
| Shreshtha Chawla | Max Sheppard |
| Jamie Coleman | Charlie Shiel |
| Taranvir Dhillon | Ehsan Sibtain |
| Demi Evans | Jamie-Louisa Williams |
| Harold Fitzgerald | Thomas Witheridge |
| Ibtasam Hussain | Laila Zahran |
| Fatma Jadid | |
| Nafeesa Khalid | Year 8 |
| Eshal Khan | Cody Alderton |
| Isha Khan | Megan Ballantyne |
| Mustafa Khan | Ellie Ellard |
| Kavinayaa Kirupakaran | Rachel Essah |
| Mahnoor Mahnoor | Morgan Gardner |
| Gabriele Mickute | Khozema Hussain |
| Ayub Mohammad | Shanna Keta |
| Liam Murphy | Janat Liaqat |
| Ishraj Neote | Dino Mills |
| Daelen O'Connell | Nathan Riley |
| Jasleen Pangali | Fuad Salum |
| Jayesh Prinja | Rekan Sharif |
| Saffi Qureshi | Tanushka Ukidve |
| | |

Recommended Reading:



Fantastic Beasts and Where to Find Them – The Original Screenplay by J. K. Rowling

What's it about?

The adventures of writer Newt Scamander in New York's secret community of witches and wizards, 70 years before Harry Potter reads his book in school.

The Millionaire Challenge

This achievement is recognised with a personalised millionaire dollar on our noticeboard, a certificate presented in assembly and a badge, which is allowed to be worn on the Academy blazer.

The following students are now members of our Millionaire's Club as they have read 1,000,000 words.

| Year 7 | Year 8 | Year 9 |
|-------------------------|--------------------|--------------------|
| Cristian Baluta | Amani Ahmed | Junaid Ali |
| Lucinda Rebera | Munazza Rana | Troy Villacrusis |
| | Zaafir Virmani | Nithila Logathas |
| | Anisha Khatri | Aryan Tomar |
| | Rayan Bahadur | Caitlin Witheridge |
| | Raheem-Abdul Qayum | Dev Panwar |
| | Edward Lorincz | Rehnuma Rahman |
| | Anna Dudek | Megan Kelly |
| | Tanushka Ukidive | Elizabeth Monds |
| | Eshan Babra | |
| CONGRATULATIONS! | | |

The Shared Shakespeare Experience

So common are Shakespeare's phrases in today's English language that we often forget how many words the playwright came up with (jaded, lacklustre, eyeball frugal etc). Year 13 English students know this all too well as they have been studying Othello this term. A trip to the Globe Theatre was organised in order to help students understand the context and dramatic aspects of the Shakespearean tragedy.

We were met at the Globe by Matt, whose scruffy hair, parka and consistent smile, kept the disappointment of being at the Shakespeare Globe theatre and not watching a play far from my thoughts. In short, he was a typical actor. What I found most interesting was his ability, as a grown man, to bear no shame whatsoever, as he touched his biceps and exclaimed 'BOOM-sha BOOM-sha' multiple times apparently signifying the beats in iambic pentameter. Your guess is as good as mine!

Acting requires a large amount of self-confidence, and the problem with students of literature is that they are a very insular species, drawn to reading and writing. This is contrasted by the extroverts of the drama students who use the stage to channel their 'outgoingness' into a more focused and controlled energy. This hypothesis was put to the test in an acting workshop, where students got to grips with rhyme and rhythm in Othello, by acting out scenes.

As Matt explained acting and dramatic techniques, with preciseness and accuracy that comes from hours of practise, we took in the surroundings, the faux marble pillars, the floorboards (often used as a metaphor for hell), the chipped plaster and worn paint, all creating the ambience so needed in a place steeped in rich history and artistic expression. The tastefully decorated stage, towering above us, incites just as much meaning and sense of importance as any literary work and seems to (while in its presence) breaks down the barrier between actor and audience. Ringing true as we stood on the stage, feet and hands spread, chest puffed and Matt spurring us on, we shouted, "AND WHAT'S HE THEN THAT SAYS I PLAY THE VILLAIN?!" and bowed to applause.

The experience of visiting the Globe, to sit as a member of the audience, to act out scenes and understand the difference in utterances and terms used was eye opening; but more importantly they gave us such invaluable material to draw upon for our study of Othello. The visit to the Globe Theatre allowed us to gain an insightful perspective on Shakespearean drama.



By **Ibrahim Noor** and **Ravi Sharda** - Year 13 English Literature and Creative Writing Students

UKMT for Years 9-11

This term has seen 30 Year 9 – 11 students sit the Intermediate UK Maths Challenge. Whilst we are awaiting the results we are proud of all students who took part and will update you on the results when these get released later in the year.

Year 11

Year 11 have their mock fast approaching at the end of February. Students need to ensure they are fully prepared for this and are using all resources provided to their full potential. Revision guides have been provided for most classes and students who have not yet received these will receive them once the appropriate grade is published after Easter. All students have also been given a problem solving pack to work through and should ensure they have this with them for all lessons.

Welcome

This term we have welcomed a new member of staff to the Maths Faculty - Farah Hussain.

Disneyland Paris Trip - 31 Jan - 3 Feb 2017

When we went to Disneyland Paris it was amazing! We spent two days in the parks going on lots of rides. Our favourites were Rockin Rollercoaster, Tower of Terror and Crushes Coaster. Whilst we were there, we went to two maths seminars and a workshop where we designed our own rollercoaster. We learnt about how the Disney staff use maths in costumes, finance and even the dance and music in parades.

By **Elizabeth Monds** - Year 9

Our Maths trip to Disneyland was amazing! We all had so much fun in the 2 parks going on all the rollercoasters and just having fun as one big group. The first day we went up the Eiffel Tower and the view was amazing. The next 2 days we were in the theme parks and during these days we attended 2 seminars and 1 workshop. We learnt how all the staff use maths for making new rides, costumes, parades, music and even dance routines!

By **Jasmine Jenkins** - Year 9





Ms Young and Mr Dave with Maher Adam, Sandeep Dhillon, Sam Hazell, Hunain Jeffrey, Jasmine Jenkins, Elizabeth Monds, William Zheng, Dinari Dawkins, Abigail Gilder and Annie West up the Eiffel Tower

Science

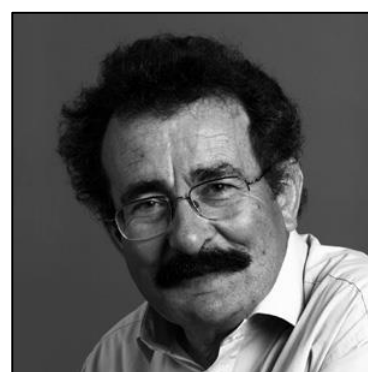
GCSE Science live!

On Tuesday 7 February, some very excited Science students had the opportunity to go to the

New Theatre in Oxford to watch world renowned scientists talk about the field of research they are in, such as Lord Robert Winston (right), Prof Jim Al-Khalili and Dr Ben Goldacre. The students listened to amazing talks

ranging from Astronomy, fusion as a long term solution to the problem of finding an abundant-clean source of energy, the pioneer of IVF treatment and uses and misuses of science and statistics by journalists, politicians, drug companies and quacks!

gcse science
live!



Students were also given two talks on exam success tips by a chief examiner. Each student also received a well-produced booklet with details about each scientist, the lectures and some general articles about studying science and working as scientists – as well as a number of pieces from an experienced chief examiner on success with Science GCSE.

MFL

Language Talks - This term, Year 11 and Year 12 language students have benefited from a language talk provided by Royal Holloway University. Not only was it a good opportunity for them to learn new revision techniques in order to achieve a better grade in their GCSE and A Levels, but it also gave them an insight of University paths for languages and the possibility of studying a year abroad.

Students could discover what type of learner they are in order to revise effectively and they got plenty of new resources and ideas to develop their skills further without spending long and boring hours sitting at their desk. Fun and simple strategies to succeed in languages!



Expand your vocabulary



Language apps
Podcasts
Merci Professeur
RFI Journal en français facile
Learn a new set of words each week - flashcards
Films
Music
Listen while you travel, study...

CAPA

We start the New Year welcoming our new Head of Faculty, Mr Barber. Having taught Media for over 5 years and being subject leader at his last school, we look forward to him sharing his expertise with students across KS4 & 5. It has been a quiet term for the CAPA Faculty with students busy focusing on the completion of their GCSE and AS/A-Level coursework. Can I please remind students and parents that many of the subject areas run after school coursework sessions for students to attend.

The CAPA Faculty has hosted a few events this term with Year 10 GCSE Art students visiting The Tate Britain in London as part of their coursework. Year 10 GCSE Drama students travelled to London to see 'The Kite Runner' at the Wyndham's Theatre. We ended the term with two fantastic performances by our Year 13 Drama Students. Students across the Academy have also been invited to enter a national student art competition hosted by Saatchi Gallery, London.

Art

At the start of the term Ms Brock, Ms Rimmer and Mr Carty took all the Year 10 Art Students to the Tate Britain in London. Traveling to London by coach, for students this was the first time they had visited London let alone a Large Gallery. Here the students were able to stand feet away from works of art that they had been studying as part of their GCSE coursework projects - 'Cubism' and 'What is Art?' As part of their GCSE coursework, students are required to look at the work of contemporary and historical artists to inspire, inform and develop their own creative ideas. It was a fantastic experience, enjoyed by all with highlights including seeing a mouse in the School Room.



SAATCHI ART

Throughout January, Ms Brock has been busy collecting entries for the SAATCHI Gallery Art Prize for Schools. Students from all years are invited to submit images of artwork produced in any media. The top 20 shortlisted students from all the entries will be invited to exhibit their work at the Saatchi Gallery in May 2017. The overall winner will win £10,000 for the school and £2,000 for themselves. The top Secondary School Winner will win £5,000 for their school and £1,000 for themselves. The deadline for entries has been extended until 24 February 2017. If you would like to enter, then please email Ms Brock an image of your artwork to: beth.brock@langleyacademy.org More details about the competition and images of our entries can be found at: <http://www.saatchigallery.com/schools/prize/2017/>

Drama

Year 13 A-Level Drama Students completed their Unit 3- Devised Performance Exam. As part of the unit the students had to create and perform an original piece of drama focussing on a style of theatre of their choice. Ms Bennett and Ms Hansford marked the performances on the evening, many parents and fellow students came to support. We had two very different pieces performed, one piece was a political epic theatre style performance based on the media's perception of stereotypes. The other piece was a physical theatre style performance looking at the issues of the recreational use of LSD. All the students worked hard and came out with grades they should be proud of.



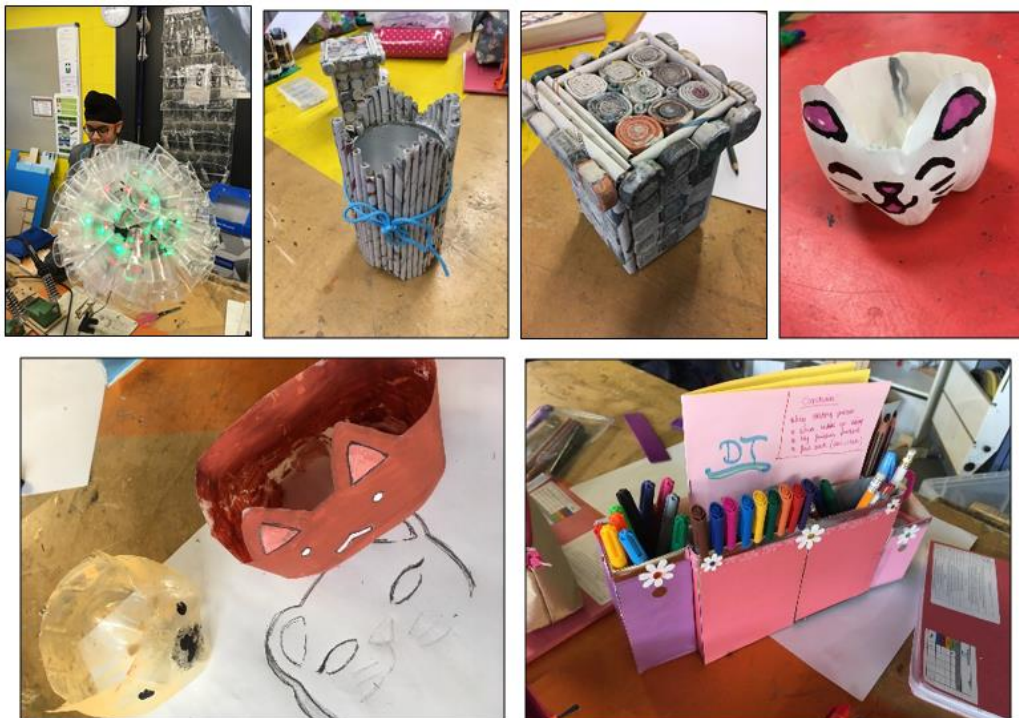
Year 10 GCSE Drama students went to see 'The Kite Runner' at Wyndhams theatre in London. The students must watch a piece of live theatre to review for their exam at the end of Year 11. The students will do a mock of the written theatre review to help them practice for the exam. The students thoroughly enjoyed the performance.

D&T

What a short but BUSY term. Loads of wonderful work from SO many students. We look forward to the next term as our GCSE, AS and A level projects get completed.

Ms Worth Ms Stacey and Mr St Ledger are also very excited as Year 9 and 6th Form will be going on a trip trip trip ☺ details straight after half term It will be magical! Enjoy half term, and enjoy this terms collection of work.

A celebration of sustainable designs. Well done to Year 8 on some fantastic examples of recycled products made for homework this half term #IMadeThat



Simply Delicious:



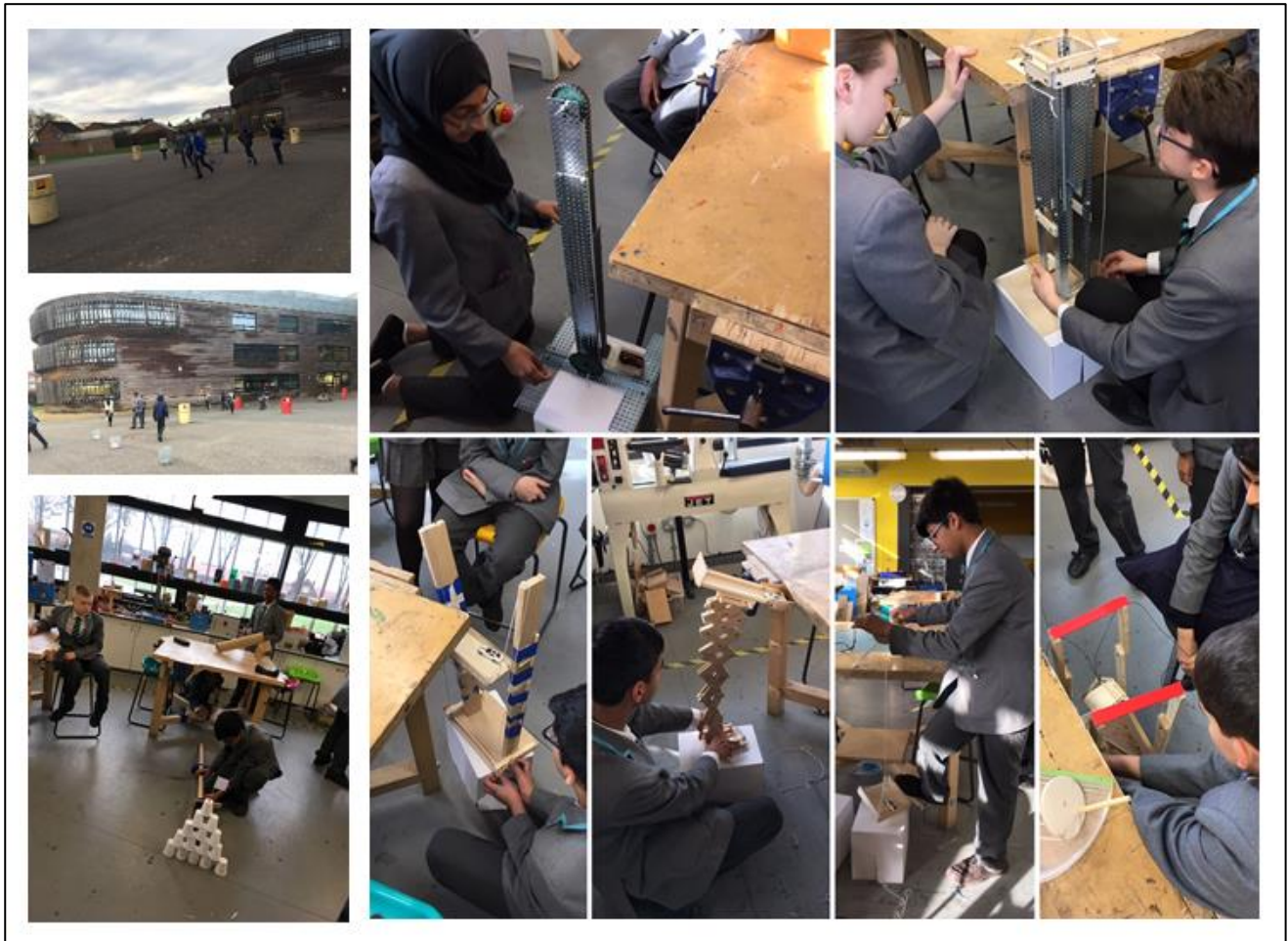
Year 12 Product Designers getting to grips with the new Bagpress, we look forward to sharing their finished products in the next newsletter.

Some super Year 8 culturally inspired textile lights, were taken home this term, we managed to snap this one before it went..... Well done Year 8



Year 9 Curiosity Exploration and Discovery

Year 9 worked through a series of challenges in their Make it move mechanisms projects, litter pickers, Honda inspired sequence, and Raise the Car..... Lots of learning through doing.



DT STARS..... The following students have been nominated by their teachers for wonderful work in DT... Well done to **Zayna Akhtar, Saihajpreet Bains, Manvir Dhillon, Agnesa Haziri, Michael Kelly, Brandon Lloyd, Neyyab Perveaz, Danielle Rawlings, Riya Sekhon** and **Amee Stevens**.

Competition Time - Tweet, Instagram or email a picture or short caption to Team DT under the heading - 'This is why DT is great!'

We look forward to receiving and displaying your entries 😊



Museum Learning

Museum Club

This term Museum Club have been exploring the themes of our exhibition Hair Today, Gone Tomorrow. Students in Year 7 and 8 have been exploring their identity and the things that have influenced fashion and hairstyles throughout history. Their work this term will contribute towards a web app, preserving their research and work.



Year 7 Story Museum

The Story Museum in Oxford brings books to life using objects, smells and sounds. Students in Year 7 took a ride on the Snow Queens sleigh, explored the cupboards of Joseph College and basked in the light of the moon over the jungle.

They were inspired by the many rooms at the Story Museum to curate their own museum in their classrooms, bringing to life the stories they have been studying this term. Well done to all the students who worked hard to create artwork, models and posters!

Visit to Parliament

This term, the Museum Learning Team were excited to receive an invitation to the House of Commons to celebrate the launch of a new publication, *ImagineNation: The Value of Cultural Learning*. The publication brings together case studies supporting the positive impacts of arts, heritage and culture in education.

Mr Britten, Mr Endacott and Ms Brock accompanied students from the Academy. **Mattu Simbo**, **Manreet Dosanjh** (Year 12), **Deanna Irfan Nurdin** and **Ethan Kholi** (Year 10) shared their experiences of Museum Learning at The Langley Academy with members of parliament, celebrities and other young people. Students spoke to our local MP Fiona MacTaggart and ballerina Darcey Bussell and were outstanding ambassadors for the Academy.



Year 12 Lessons from Auschwitz

Students in Year 12 applied for two places on this years Lessons from Auschwitz project, organised by the Holocaust Educational Trust. Based on the premise that 'hearing is not like seeing', Lessons from Auschwitz explores the universal lessons of the Holocaust and its relevance for today. The project aims to increase knowledge and understanding of the Holocaust for young people and to clearly highlight what can happen if prejudice and racism become acceptable.



The quality of applications was really high and it was a tough decision to choose just two. Those that applied should be really proud of their commitment.

Year 12 students **Simra Ali** and **Amrit Pardesi** were selected and will be visiting Auschwitz later this term. Watch this space for a report of their experience!

Rowing

South of England Indoor Rowing Championships

On Sunday 22 January, 20 of us went to the South of England Indoor Rowing Championships, in Abingdon, Oxfordshire. 12 came back with medals.

Zyra Van Der Walt (Yr 7) started the day with a massive improvement on her previous personal best, and was the only girl to take part in the open J12 team event, teaming up with **Saffi Qureshi** (Yr 7) and **Benyamin Abid** (Yr 7) to finish 6th.



Zyra Van Der Walt showing the pain of the 2nd minute of racing



Benyamin Abid in full concentration



Saffi Qureshi, Benyamin Abid and Zyra Van Der Walt in the J12 team event

The Year 7 boys followed Zyra, with **Luke Birdseye** overtaking **Senraj Brar** and **Matteo Avello** to become our best Year 7, finishing 5th overall. Senraj was 9th and Matteo came in 11th. Although Benyamin finished last, he posted a new personal best, doing better than he had ever done before. **Muhammad Tariq** (Yr8) was 8th in his individual event with another personal best.



Our first medal of the day came from **Lovenn Locke** (Yr 9), pictured below in the W.J14 B event, with a massive new personal best, whilst **Elizabet Boyadzhieva** finished 8th in the same event, also with a new personal best. In the A event, **Cana Williams** was 6th overall out of 61, again a personal best, showing that many of our students are learning how to outperform on competition day.

On the boys' side, **Aidan Kelly** (below) produced a wonderfully smooth performance to finish best from our 5 entrants, beating **Morgan Williams** by 1 metre over 4 minutes, both scoring personal bests. Aidan was 10th, Morgan 11th, **Aaditya Gupta** 12th, **Abdul Syed** 14th, and **Adeel Mirza** 19th of 31 competitors.



The best rowing Aidan has ever done

| | | | |
|-----------------------|-----|-----|--------|
| 0:02:57 | 250 | 300 | |
| Aidan Kelly (TLA) | 1 | 12m | 1:51.3 |
| Tom (EVE) | | | 2:07.5 |
| Ben Wastie (WRG) | | | |
| Will Osborne (WRG) | 4 | | 1:46.7 |
| James Larkin (V) | 29m | | 1:58.1 |
| Harry Mason (WRG) | | | |
| Adeel Mirza (TLA) | 7 | 24m | 1:55.8 |
| Morgan Williams (EVE) | 25m | | 1:56.4 |
| Reuben Ahmad (WHT) | | | |
| Joseph Dawes (WRG) | | | 2:24.4 |

Positions after 1' of the individual race

Luke, Senraj and Matteo teamed up for the J12 team competition, racing against teams of 4, and to the delight of Mr Bryant, who also came along on a Sunday to support our rowers, won bronze medals.



Senraj Brar, Luke Birdseye, Matteo Avello in the J12 team event



Bronze medals in the J12 team event

Lauren Bradburn (Yr10) continued the trend of producing personal bests in the W.J15 event, whilst **Kieran Hennessy-Hunt** (Yr10) and **Roy Carlton** (Yr11) both finished 6th in their individual events.

The Year 9 girls combined in the W.J14 team event with a girl from Queens Gate School, a private girls' school in South Kensington, London, to finish right in the middle of the pack in 9th. Immediately on finishing that team race, Cana and Elizabet raced again with Muhammad and Adeel in the J14 team event, finishing 6th, whilst Aidan, Morgan, Aaditya and Abdul produced a great race to win our 3rd set of bronze medals.

| | | | |
|----------------------|-----|------|--------|
| 0:06:15 | 500 | | |
| Team A (WRG) | 1 | 112m | 1:50.4 |
| Team C (WRG) | | | 2:17.0 |
| TLA yr8B a (TLA) | 3 | 78m | 1:48.2 |
| TLA yr8B b (TLA) | 4 | 102m | 1:50.0 |
| LVS J14's (LVA) | 5 | 104m | 1:49.8 |
| Hinksey J14 (HIN) | 6 | | 1:43.8 |
| Team B (WRG) | 7 | 244m | 1:59.9 |
| EVE J14 Harris (EVE) | 8 | 73m | 1:48.1 |

TLA B raced in 3rd after 6', then ran out of steam at the end



TLA A come through to take 3rd by 2 seconds

This just left Kieran and Lauren to move up a year to form a 3-person team with Roy, to win silver medals in the J16 team event.



A team of 3, with 2 rowing up a year, take silver

In the middle of the day, Ms Brock produced a personal best to win bronze in the female coaches' race, whilst Mr Weare finished last in the male coaches' race, showing how long levers and large mass are an advantage in rowing.



Ms Brock battling for 2nd/3rd

| Name | Event | | Result | Pos. | out of | Personal Best? | Event | Result | Pos. | out of | Event | Result | Pos. |
|----------------------|-------------------|------|---------|--------|-----------|-------------------|-----------|---------|--------|-----------|---------|---------|------|
| Luke Birdseye | J12 individual | 2' | 482 | 5th | 29 | YES | J12T 2k | 08:43.2 | BRONZE | 6 | | | |
| Senraj Brar | J12 individual | 2' | 464 | 9th | 29 | | J12T 2k | 08:43.2 | BRONZE | 6 | | | |
| Matteo Avello | J12 individual | 2' | 462 | 11th | 29 | | J12T 2k | 08:43.2 | BRONZE | 6 | | | |
| Zyra van der Wart | W.J12B individual | 2' | 430 | 15th | 19 | YES | J12T 2k | 10:08.6 | 6th | 6 | | | |
| Benyamin Abid | J12 individual | 2' | 375 | 29th | 29 | YES | J12T 2k | 10:08.6 | 6th | 6 | | | |
| Saffi Qureshi | J12 individual | 2' | 390 | 27th | 29 | | J12T 2k | 10:08.6 | 6th | 6 | | | |
| Muhammad Tariq | J13 individual | 3' | 756 | 8th | 22 | YES | J14T 2k | 07:23.1 | 6th | 8 | | | |
| Cana Williams | W.J14A individual | 4' | 996 | 6th | 37 | YES | W.J14T 2k | 07:49.4 | 9th | 17 | J14T 2k | 07:23.1 | 6th |
| Lovenn Locke | W.J14B individual | 4' | 971 | BRONZE | 31 | YES | W.J14T 2k | 07:49.4 | 9th | 17 | J14T 2k | 07:23.1 | 6th |
| Elizabet Boyadzhieva | W.J14B individual | 4' | 921 | 8th | 31 | YES | W.J14T 2k | 07:49.4 | 9th | 17 | | | |
| Aidan Kelly | J14 individual | 4' | 1021 | 10th | 31 | YES | J14T 2k | 07:15.3 | BRONZE | 8 | | | |
| Morgan Williams | J14 individual | 4' | 1020 | 11th | 31 | YES | J14T 2k | 07:15.3 | BRONZE | 8 | | | |
| Aaditya Gupta | J14 individual | 4' | 1012 | 12th | 31 | | J14T 2k | 07:15.3 | BRONZE | 8 | | | |
| Abdul Syed | J14 individual | 4' | 996 | 14th | 31 | | J14T 2k | 07:15.3 | BRONZE | 8 | | | |
| Adeel Mirza | J14 individual | 4' | 963 | 19th | 31 | YES | J14T 2k | 07:23.1 | 6th | 8 | | | |
| Lauren Bradburn | W.J15 individual | 5' | 1147 | 25th | 28 | YES | J16T 3k | 10:33.3 | SILVER | 2 | | | |
| Kieran Hennessy-Hunt | J15 individual | 5' | 1363 | 6th | 22 | YES | J16T 3k | 10:33.3 | SILVER | 2 | | | |
| Roy Carlton | J16 individual | 2k | 07:41.9 | 6th | 8 | YES | J16T 3k | 10:33.3 | SILVER | 2 | | | |
| Beth Brock | female coaches | 250m | 00:56.7 | BRONZE | 4 | YES | | | | | | | |
| Nigel Weare | male coaches | 250m | 00:53.5 | 7th | 7 | | | | | | | | |

100% Attendance Student



Congratulations to **Roy Carlton** who is currently in Year 11. He has a 100% attendance record since Year 7 which is an outstanding achievement.

All students who have a 100% attendance record at the end of each academic year receive a 100% attendance badge to wear on their blazer.

SSU Reward Trip

On Wednesday 8 February, Ms Pikulak treated SSU students to a reward trip to JUMPIN. They all had a fantastic time and were well behaved. They represented the Academy superbly.



Griffin Shaji, Shahin Hakim, Rheece Din, Harvey Thurston, Rudra Surve and Dren Peci

LRC Update

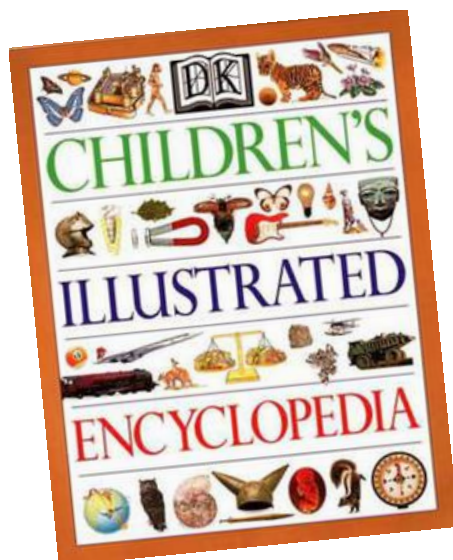
Please note that the LRC is closed between 11:00-11:20 and 14:00-14:40.

Student Book
Choice of the
Month

'Diary of a Wimpy Kid' by Jeff Kinney



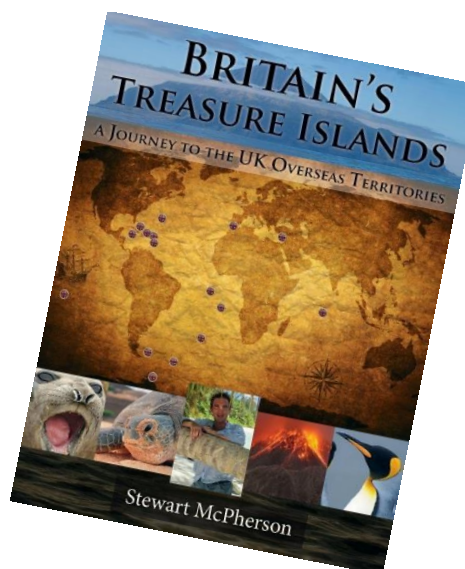
LRC Book of
the Month



**Dorling Kindersley –
Illustrated Encyclopedia**

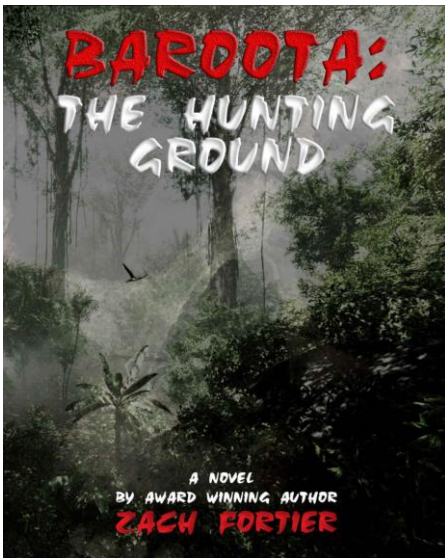
Staff Book
Choice of
the Month

'Britain's Treasure Islands'



**Featured
Writer of
the Month**

**Laura Wilder – ‘Little House
on the Prairie’ series**



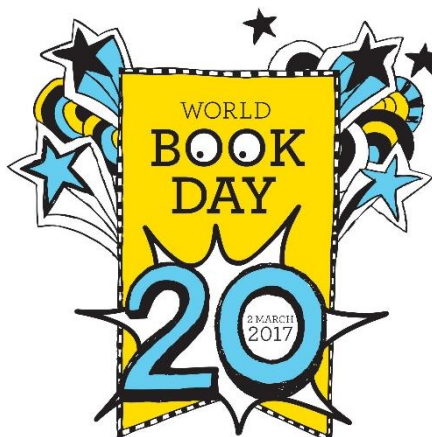
Free e-book

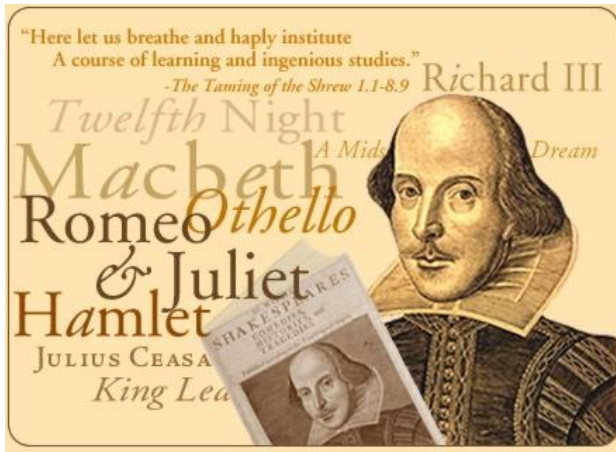
Baroota: The Hunting Ground by Zach Fortier

Action-packed novel about retired cop Nick Hudson who braces himself for one last, life-changing mission to rescue the victims of a ruthless human trafficking scheme.

For PC, tablet or phone, just download the app from Amazon.

**World Book Day
will be on
Thursday 2 March
– more details to
follow ...**





**Shakespeare Day
will be
celebrated on
23 April**

**Monday 13 March
For Key Stage 3 – 5
Students.
Many awards
available.**

**WICKED
YOUNG
WRITERS'
AWARD**

February Fun Facts

- 6 February 1964 – Paris and London agree to build a rail tunnel under the English Channel
- 5 February 1971 – Apollo astronauts walk on the moon



Good news for The Langley Academy

In 2016 organisations like yours helped us raise £11 million worth of cooking and sports equipment, and experiences for UK clubs and schools.

Active Kids 2017 launches on 25 January and with your help, we hope to make it even bigger and better than before.

We've listened to your feedback and have brought back pre-printed 1 and 5 vouchers at the till. So this year there are three ways to collect; in Sainsbury's Supermarkets and online at sainsburys.co.uk you'll be given one voucher for every £10 you spend, and in Sainsbury's Local stores you'll get one voucher for every £5 you spend.

Whether you've taken part once, or have been involved with Active Kids from the start, you'll know how important it is to collect as many vouchers as possible. So let's get in the mix in 2017 and help kids to eat well, move well and live well.

Thanks,

The Active Kids team